Birdville Independent School District

**Campus Improvement Plan – Smithfield Elementary**

**Goal 1: Student Achievement:** Students will exceed state and national standard in all subjects.

**SMART Goal 1.1**: 93% of students will exceed state and national standards in the content areas by 2016 and be college and career ready.

**Related Targets:**

* + 1. By the end of the 2013 school year, 90% of students in grade K-5 will achieve ISIP scores at or above the 90% percentile for state and national norms. (K-75th%tile, 1-60th%tile, 2-50th%tile)
		2. By the end of the 2013 school year, 90% of K-2 students will score 70% or above on the EOY CBA.
		3. By 2016, 90% of students in each accountability subgroup will score at the satisfactory level in STAAR math, reading, and writing in grades 3-5.

2012-2013 Targets Subgroup Reading Writing Math

All Students 83% 80% 79%

African American 60% 48% 76%

Hispanic 79% 67% 70%

White 87% 73% 81%

Econ Disadvantaged 78% 66% 73%

LEP 83% 73% 68%

Special Ed 57% 57% 57%

* + 1. By 2016, 40% of students in each accountability subgroup will score at the Advanced level in STAAR math, reading, science, and writing in grades 3-5.

2012-2013 Targets Subgroup Reading Writing Math Science

All Students 18% 10% 9% 25%

| **Actions** | **Population** | **Person Responsible** | **Resources needed** | **Approx cost** | **Timeline** | **Evidence of completion** |
| --- | --- | --- | --- | --- | --- | --- |
| **1.1.a.** Implement Eduphoria: Forethought | Classroom teachers | District coordinators | Required resources | Zero to campus | Continuous | Engaging lessons will be posted using Forethought |
| **1.1.b.** Implement Eduphoria: Aware | Classroom teachers & administrators | District Coordinators & administrators | Required resources | Zero to campus | Continuous | Use of data in PLC groups to make curricular decisions. |
| **1.1.c.** Use district assessment data (ISIP, SPS, CBA) to make curriculum/instructional decisions | Classroom teachers & administrators | Classroom teachers & administrators | Data from district assessments | Zero to campus | See district testing schedule | Continued improvement on district assessments. |
| **1.1.d.** Implement daily intervention/enrichment (W.I.N.) schedule | Scholars | Classroom teachers & administrators | District required resources |  | On going | Continued improvement on district assessments |
| **1.1.e.** Small group scaffolding prior learning (remediation/tutorials/RtI) | Classroom teachers | BRAVO teacherReading Coach |  |  |  |  |
| **1.1.f.** Parent/Community Reading Volunteer Program | Scholars | Classroom teachers & Volunteers | Reading material from classroom or literacy library | $500 | On going | Measured improvement on participating students |
| **1.1.g** Implement scheduled writing time in all content areas (4.15d – mechanics, 4.18a – expository texts, & 4.22c – spelling) | 4th grade scholars | 4th grade teachersLibrary/Media Specialist | Write source, Norma Jackson, CBA (pre/post) | TBD | May 2013 | STAAR results |
| **1.1.h** spiraled learning on math objectives throughout the school year (specifically 4.4 – division, multiplication word problems, 4.7 algebraic thinking, tables, ordered pairs, 4.11 – measurement, 4.3 – money & adding decimals) | All 4th grade scholars | 4th grade teachers (Polito) | Marilyn Burns pre-assessments/post-assessments | Zero to campus | May 2013 | STAAR Results |
| **1.1.i.** Reading Workshop | All 4th grade scholars | 4th grade teachers | Building a Reading Life | Zero to campus | Each six weeks | Pre/post assessments STAAR data |
| **1.1.j** Objective 5.6c – Explain the different forms of 3rd person POV in text | All 5th grade scholars | 5th grade teachersBRAVO teacherLibrary/media specialist | Required TextsReading Coach | Zero to campus | Measured per district assessments | ISIP/CBA/STAAR results |
| **1.1.k.** Analyze how organizational text influence the relationship among the ideas | All 5th grade scholars | 5th grade teachersBRAVO teacherLibrary/media specialist | Required TextsReading Coach | Zero to campus | Measured per district assessments | ISIP/CBA/STAARResults |
| **1.1.m.** Draw conclusions from the information presented author and evaluate how well the author’s purpose was achieved | All 5th grade scholars | 5th grade teachersBRAVO teacherLibrary/media specialist | Required TextsReading Coach | Zero to campus | Measured per district assessments | ISIP/CBA/STAARResults |
| **1.1.n** Provide scoffolded instruction in math objectives 4a & 4b | All 5th grade scholars | 5th grade teachers | Timez AttackStudy Island | Zero$ | May 2013 | STAAR Results |
| **1.1.o.** Target science improvement on objective 5d | All 5th grade scholars | 5th grade teachers | Science resources | TBD | May 2013 | STAAR Results |

**Goal 1: Student Achievement:** Students will exceed state and national standard in all subjects.

**SMART Goal 1.2**: No more than 12% of students will receive support services through special education or by RTI Tier III by 2016.

**Related Targets:**

**1.2.1** Each year the district will decrease the percentage of 2012-2013 Target 4.1%

students referred for special education services.

**1.2.2.** By 2016, no more than 10% of students will receive 2012-2013 Target 9.3%

special education services.

**1.2.3** Each year the district will reduce the percentage of 2012-2013 Target 7.7%

students receiving Rti interventions at Tier III.

| **Actions** | **Population** | **Person Responsible** | **Resources needed** | **Approx cost** | **Timeline** | **Evidence of completion** |
| --- | --- | --- | --- | --- | --- | --- |
| **1.2.d.** Provide time among the instructional staff for the PLC process | All staff members | Greg Bicknell | Alternate schedule for extended PLC | Zero to campus | 6 times per year | Teacher artifacts from extended PLC’s |
| **1.2.e.** Continue the percentage of special education services delivered in the general ed setting | all special education students | Greg BicknellVes TettertonVicki MaxwellStephanie HillBlair Tackett |  | Zero to campus | On going | Special education students successful participation in least restrictive environment |
| **1.2.f.** Implement daily intervention/enrichment schedule | All staff members | All staff members | Daily schedule that supports WIN schedule | Zero to campus | Daily | Students working in WIN time |

**Goal 2: Safe and Secure Schools:** All classrooms and schools will be safe, secure and nurturing places for students, staff and parents.

**SMART Goal 2.1**: Ninety-five percent of staff and students will report that classrooms and schools are safe, secure, and nurturing places for increased learning and productivity.

**Related Targets:**

 **2.1.1** By 2016, the average daily attendance for students will by 97%. 2012-2013 Target 95.9

**2.1.2.** By 2016, the average daily attendance for employees will be 97%. 2012-2013 Target 95.4

 **2.1.3.** Each year there will be a 5% reduction in the number of discipline 2012-2013 Target 81

referrals over the previous year.

| **Actions** | **Population** | **Person Responsible** | **Resources needed** | **Approx cost** | **Timeline** | **Evidence of completion** |
| --- | --- | --- | --- | --- | --- | --- |
| **2.1.a.** Implement Community of Respect Everywhere (Core) | All Students | Shannon Bruce & all staff members | District C.O.R.E resources | Zero to campus | On going | Improved attendance and decreased discipline referrals |
| **2.1.b.** Recognize students, staff, and community members for demonstrating the CORE values. | All stakeholders | Shannon Bruce | District C.O.R.E. resources | Zero to campus | On going | Improved attendance and decreased discipline referrals |
| **2.1.c.** Implement CORE Value Family Movie Night once a semester | All students and families | Shannon Bruce and SES PTA | CORE value family movie | Zero to campus | On going | Improved attendance and decreased discipline referrals |
| **2.1.e.** Track and manage employee absences | Staff members | Greg BicknellVes Tetterton | Data from David Holland | Zero to campus | Each six weeks | Attendance above the 2013 target |
| **2.1.f.** Communicate the importance of school attendance, academic achievement, and parental/community involvement | All stakeholders | All staff members | Attendance and academic records | Zero to campus | Each six weeks | Attendance above the 2013 target |
| **2.1.g.** Monitor student daily attendance | All students | All staff members | Attendance records | Zero to campus | Each six weeks | Attendance above the 2013 target |

**Goal 3: Efficient and Effective Operations:** Staff will implement systemic and systematic improvement practices in all departments and on all campuses.

**SMART Goal 3.1**: Ninety-five percent of all methods/actions delineated in the district and campus plans will be completed.

**Related Targets:**

3.1.1. By the end of the 2013 school year, 90% of actions listed in annual district, campus, and department plans will be completed.

| **Actions** | **Population** | **Person Responsible** | **Resources needed** | **Approx cost** | **Timeline** | **Evidence of completion** |
| --- | --- | --- | --- | --- | --- | --- |
| **3.1.a.** Monitor implementation of campus plan | All stakeholders | Campus administrators | Data for goals measurement | Zero to campus | Ongoing | Meeting 2013 target goals |
| **3.1.b.** Conduct and communicate progress reviews three time per year to stake holders | All stakeholders | Campus administrators | Campus website and data for goals measurement | Zero to campus | Ongoing | Meeting 2013 target goals |